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ANDREWS UNIVERSITY

# Homework Book



**AXIS INTERNATIONAL**  
**SCHOOL**

## Grade 3

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Checksheet <a href="#">Class Copies</a>	Class Teacher e-mail: <a href="mailto:asmit@axisk.com">asmit@axisk.com</a> Japanese Teacher: <a href="mailto:yshibasaki@axisk.com">yshibasaki@axisk.com</a>
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Jun 15, 2026

## SEE BELOW FOR CONTENT

	<p>MyOn: Read 2 (MyOn) books within your ATOS-level.          Grammar: p. 242.          Japanese:prepare for a chapter test on Tuesday.</p>
	<p>MyOn: Read 2 (MyOn) books within your ATOS-level.          Language Arts: finish the drawing next to your vocabulary.          Grammar: p. 241+242.          Japanese:prepare for a chapter test on Tuesday.</p>
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Checksheet

[Class Copies](#)

Class Teacher e-mail: [asmit@axisk.com](mailto:asmit@axisk.com)

Japanese Teacher: [yshibasaki@axisk.com](mailto:yshibasaki@axisk.com)

## CONTENT

Dictation: anticipate, damage, analysis, pollution, threat, dangerous, relief, astonished, survived, piteously.

Language Arts:

Math: We know how to multiply with high numbers ( $4 \times 100$ ;  $4 \times 1,000$ ;  $9 \times 300$ ; etc.); We can estimate multiplication sentences ( $34 \times 5$  becomes  $30 \times 5$ ;  $489 \times 7 = 500 \times 7$ );

Science:

Social Studies: We can explain why communities are formed and how they change over time (vocab: culture, produce, diverse, participate, communicate, mineral, location, natural resource); We can distinguish three types of communities and what is found in them (vocab: reside, rural, suburban, urban, obtain); We can describe climates, clothes, and shelter found in various regions (vocab: layer, cultural region, recreation, construct, assist, perform, anthem, cultural heritage, arts);

Japanese: **(TEST TUESDAY JUNE 16)** A chapter test of “ずうっと、ずっと、大好きだよ”.

We know the storyline of “ずうっと、ずっと、大好きだよ”. We understand what each character did and how they felt. You need to check your notebook and kyoukasho work ,p.p.112-117 for better understanding.